

MCLEAN ISD

District/Campus Improvement Plan

2021-2022

Pride in Excellence

McLean Independent School District

Box 90 - McLean, TX 79057

(806) 779-2571

www.mcleanisd.com

Site-Based Decision-Making (SBDM) Committee Members

MCLEAN ISD

Mission

McLean ISD is committed to the total education and excellence of all students, ensuring success beyond high school by helping them to set and achieve future goals and become viable members of the community.

Vision

Pride in Excellence

Nondiscrimination Notice

MCLEAN ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. McLean School will design and implement an instructional program that prepares students to meet state and federal accountability standards.

Objective 1. Align state curriculum, instructional practices, and assessment to maintain satisfactory performance and increase advanced performance in reading, math, science, social studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use DMAC, Study Island, released tests, TEKS Resource System, Benchmarks, NWEA and Lead4Ward tools to evaluate areas of strength and weakness in instruction and student performance in each grade and content area.	Principal, Teacher(s)	On going	(S)FSP Funds, (S)State Compensatory Education (SCE)	Summative - Lesson plans – DMAC DATA
2. Provide small group and/or supplemental instruction as well as before or after school tutorials for students who are identified as at-risk of performing below grade level in reading or math or of failing a state assessment. (Title I SW: 3,10) (NCLB: 1)	Instructional Aides, Teacher(s)	Throughout school year	(F)Title I - Part A, (S)State Compensatory Education (SCE)	Summative - TPRI scores, STAAR scores, report card grades
3. Reduce class size by providing two sections of classes in math, science, and reading whenever possible for secondary classes with large student groups and/or who have demonstrated academic difficulty. (Title I SW: 1,9) (Target Group: At-Risk and All Grades as necessary) (NCLB: 1)	Principal, Superintendent, Teacher(s)	Scheduling-Summer; Implementation throughout year	(S)State Compensatory Education (SCE)	Summative - Report card grades, state test scores
4. Provide TEKS-based STAAR preparation materials and computer-aided instruction to supplement regular instruction to students who are at-risk of failing the state assessment or not performing at or above yearly progress measure. (Title I SW: 1,9,10) (Target Group: AtRisk & Economically Disad) (NCLB: 1)	Principal, Teacher(s)	Fall, Spring	(S)State Compensatory Education (SCE)	Summative - State- test scores
5. Administer benchmark tests to measure student progress toward state and local goals. (Title I SW: 8) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	Late fall, early spring	(S)FSP Funds	Summative - State test scores
6. Provide elementary instructional aides and extra staff when available for instructional support. (Title I SW: 9,10) (Target Group: as identified) (NCLB: 1)	Principal, Superintendent	Throughout school year	(F)Special Education, (F)Title I - Part A, (S)State Compensatory Education (SCE)	Summative - Student performance; TPRI scores

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Goal 1. McLean School will design and implement an instructional program that prepares students to meet state and federal accountability standards.

7. Provide supplemental phonics instructional materials and technology-based reading programs in elementary grades to enhance reading instruction. (Title I SW: 1,9,10) (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th) (NCLB: 1)	Instructional Aides, Librarian, Principal, Teacher(s)	Throughout school year	(F)Title I - Part A, (S)State Compensatory Education (SCE)	Summative - TPRI Scores; State test scores
8. Provide 30 minute period to deliver (HB 4545) instruction for all students who were not successful on the 2021 Spring STAAR/EOC.	Professional Instructional Staff, Principal	Throughout school year and summer 2022 if needed	S)FSP Funds	EOC HS students, Benchmarks, assessments 3-8 grade

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Goal 1. McLean School will design and implement an instructional program that prepares students to meet state and federal accountability standards.

Objective 2. Deliver appropriate content and instructional rigor by providing aligned and focused instruction in all core subject areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide departmentalized instruction for grades 2, 3, (Math, and Reading) 4, 5, 6 in ELA, math, science, social studies.(Title I SW: 1,2) (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th, 5th, 6th) (NCLB: 1)	Principal, Teacher(s)	Begin August 2014	(S)FSP Funds	Summative - Teacher schedules T-TESS Evaluation STAAR Results DATA Reports
2. Assess and instruct grade K-8 students using Study Island reading, math, science, and Social Studies.(Title I SW: 8,9,10) (Target Group: K, 1st, 2nd, 3rd, 4th, 5th, 6th,	Principal, Teacher(s)	Begin October 2016	(S)FSP Funds, (S)State Compensatory Education (SCE)	Summative - Performance on reading and math assessments

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Goal 1. McLean School will design and implement an instructional program that prepares students to meet state and federal accountability standards.

Objective 3. Provide more administrator time to devote to instructional leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use T-TESS evaluation system(Title I SW: 1,9) (Target Group: All) (NCLB: 1,4,5)	Certified T-TESS Appraisers	Ongoing	(S)Local Funds	Formative - Late May - Teacher surveys, principal reports, documented increased time in instructional leadership. Attend Lead4Forward Professional Development Workshops.

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Goal 2. McLean School will promote daily school attendance for all students and teachers.

Objective 1. McLean School will increase the average daily attendance rate for 2021-19 to greater than 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide attendance incentives (field trips, gift cards, on campus activities etc.) for exemplary attendance during each six-weeks grading period. (Title I SW: 1) (Target Group: All) (NCLB: 1,5)	Attendance Administrator, Principal, School Secretary, Teacher(s)	Each six weeks	(S)FSP Funds	Summative - Six weeks attendance percentages
2. Contact parents (phone call and letters) of students who are chronically absent and/or tardy. (Title I SW: 9) (Target Group: All, At-Risk) (NCLB: 5)	Attendance Administrator, School Secretary	Weekly as needed	(S)FSP Funds	Summative - ADA as reported on PEIMS
3. Implement a preventive truancy plan for students who have violated the excessive absences/tardies per school calendar year.	Principal, Counselor, Student, Teacher	Ongoing	(S)FSP Funds	ADA as reported on PEIMS
4. Implement Saturday School as needed.	Administration	As needed	(S)FSP Funds	PEIMS

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Goal 3. McLean School students will graduate from high school.

Objective 1. Reduce the dropout rate to 0% as indicated on the annual Texas Academic Performance Report-TAPR (formerly AEIS) by providing support to at-risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer credit recovery through OdysseyWare online classes.	Counselor, Instructional Aides, Principal, Teacher(s)	Ongoing	(S)State Compensatory Education (SCE)	Summative - Course completion information
2. Provide pregnancy-related services as required for any student who is a parent. (Title I SW: 9,10) (Target Group: AtRisk) (NCLB: 5)	Counselor, Principal, Teacher(s)	As needed	(S)FSP Funds	Summative - Effective delivery of services
3. Offer program(s) related to parenting education a pregnancy prevention through the local health curriculum and the Family and Consumer Science (FCS) Program. (Title I SW: 9) (Target Group: All, AtRisk) (NCLB: 5)	Counselor, CTE Teachers, Principal, SHAC Coordinator, Teacher(s)	Ongoing	(S)FSP Funds, (S)State Compensatory Education (SCE)	Summative - Reduction in teenage pregnancy rate
4. Offer STAAR/EOC remediation classes to provide additional instruction for students who did not meet state standards on a previous test administration. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,5)	Counselor, Principal, Teacher(s)	Throughout school year	(S)State Compensatory Education (SCE)	Summative - Performance on state assessment
5. Establish adult mentor program/staff mentoring to build positive relationships with students who are at- risk of failing or dropping out. (Title I SW: 1,2,9) (Target Group: AtRisk)	Principal, Counselor, Teacher(s)	Planning & Implementing Spring 2020	(S)State Compensatory Education (SCE)	Summative - Implementation Plan

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Goal 4. McLean School will integrate technology to improve instruction at all levels PK-12.

Objective 1. Increase the purposeful, meaningful integration of technology into daily instruction in all classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide Active Slates, Document Cameras, Chromebooks, apps, and other technological resources as requested to aid teachers in instruction. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Principal, Superintendent, Teacher(s), Technology Integration Specialists	Ongoing	(F)Rural Education Achievement Program (REAP), (S)Local Funds	Summative - Teacher surveys - Spring 2019
2. Continue to provide Technology Integration Specialists at the Elementary and Secondary level to assist teachers with their needs in the classroom use of technology to enhance instruction. (Title I SW: 2,9) (Target Group: All) (NCLB: 1)	Principal, Superintendent, Technology Integration Specialists	Ongoing	(S)Local Funds, (S)State Compensatory Education (SCE)	Summative - Evidence of integration of technology, Integration Specialist schedules

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Goal 5. McLean School will develop a plan to manage/improve discipline.

Objective 1. Reduce code of conduct violations, both within the classroom and in office referrals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Adopt a system of behavior management in classes with high incidences of disruptive, disrespectful behavior. Implementation of Capturing Kids' Hearts Program.(Title I SW:	Counselor, Principal, Teacher(s)	Ongoing	(S)FSP Funds	Summative - Reduction in code of conduct violations
2. Develop and maintain a Student Handbook, Acceptable Use Policy for Technology, Attendance Policy, Code of Conduct and Extra-Curricular Code of Conduct that educates students and parents about the rules and operating procedures at school. Make copies available to all students and parents in the format they prefer (print and/or online). (Title I SW: 10) (Target Group: All) (NCLB: 4)	Coaches, Instructional Technology Coaches, Principal, Superintendent	Update annually	(S)FSP Funds	Summative - Compliance with Policies; Increased Parental Involvement

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Goal 6. McLean School will provide programs to meet the diverse needs of special student populations within the district.

Objective 1. Increase participation of students from special populations in district programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Seek identification process and criteria for gifted and talented program at McLean ISD. (Target Group: GT)	GT Committee	Developing	(S)FSP Funds	Summative - Adoption of new GT Handbook
2. Provide specialized instruction and/or support for students identified as having dyslexic tendencies. (Target Group: Dys, 504) (NCLB: 1)	504 Coordinator, Counselor, Dyslexia specialist, Principal	Ongoing	(S)State Compensatory Education (SCE)	Summative - 504 meetings, report cards
3. Advertise summer school and provide extended year services for ESL students. (Title I SW: 9) (Target Group: ESL) (NCLB: 2)	ESL Coordinator	May - June	(F)Title III Bilingual / ESL	Summative - Participation
4. Provide trainings that outline SPED law for regular education teachers through Region 16 trainings for differentiation.	SPED	Developing	(S)FSP Funds	Summative

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Goal 7. McLean School will promote parent and community involvement.

Objective 1. Increase opportunities for parent and community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain an updated website (www.mcleanisd.com) to facilitate parent-community access to information. (Title I SW: 6) (Target Group: All)	CTE Teachers, Instructional Technology Coaches, Principal, Superintendent	Ongoing	(S)FSP Funds	Summative - Increased number of hits on website
2. Provide up-to-date information on digital marquee on Main Street. (Title I SW: 6) (Target Group: All)	School Secretary	Ongoing	(S)FSP Funds	Summative - Parent/Community Participation in events
3. Educate teachers and parents in the uses of the parent portal & Remind for communication concerning grades and assignments. (Title I SW: 9) (Target Group: All) (NCLB: 1,5)	Principal, School Secretary, Teacher(s)	Fall and ongoing	(S)FSP Funds	Summative - Use of parent portal; increase in communication
4. Provide multiple opportunities for parents to visit school during and after school: athletic events, music programs, open house, PTO meetings, Booster clubs, school plays, visitor's comments during board meetings, Title I meetings, SBDM meetings, SHAC committee, classroom volunteers, etc. (Title I SW: 6,10) (Target Group: All)	Coaches, Counselor, Principal, SBDM Committee, SHAC Coordinator, Superintendent, Teacher(s)	Throughout year	(S)FSP Funds	Summative - Parent-community attendance; surveys

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Goal 8. McLean School will provide opportunities for accelerated instruction.

Objective 1. Allow students to earn credit in classes beyond those offered at McLean High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide dual credit classes through Clarendon College for qualified students. (Title I SW: 10) (Target Group: 11 th &12 th)	Counselor, Principal, Superintendent, Teacher(s)	Fall, Spring	(S)High School Allotment	Summative - Student participation and grades
2. Offer innovative courses through OdysseyWare, TVSN, or other online sources for students who desire to earn credits other than those offered at MHS. (Target Group: All)	Counselor, Principal	Fall, Spring – Fr - Sr year	(S)FSP Funds, (S)State Compensatory Education (SCE)	Summative - Student participation and course completion
3. Provide students the opportunity to pursue early graduation by taking courses through OdysseyWare. (Title I SW: 10) (Target Group: AtRisk)	Counselor, Principal, Superintendent	As needed	(S)FSP Funds	Summative - Graduation rates

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Goal 9. McLean School will provide opportunities for professional growth and development.

Objective 1. Require 100% of staff to participate in professional development directly linked to job assignment and/or identified needs of the classroom, campus, and/or district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train teachers in the use of DMAC, Lead4ward resources, Study Island and TEKS Resource System to assess student instructional needs and to design benchmark assessments. (Title I SW: 1,4) (Target Group: All) (NCLB: 1,5)	Principal, Teacher(s)	Throughout the year	(S)FSP Funds	Summative - Improved state assessment scores
2. Contract with ESC 16 for professional development opportunities throughout the year; teachers may attend with principal approval (Title I SW: 4) (Target Group: All) (NCLB: 3)	Principal, Superintendent, Teacher(s)	Throughout the year	(F)Title IIA Principal and Teacher Improvement	Summative - Documentation of trainings attended; evaluations
3. Require staff and administration to participate in DMAC training in order to disaggregate data, develop instructional plans, and design assessments. (Target Group: All) (NCLB: 3)	Instructional Aides, Principal, Superintendent, Teacher(s)	Ongoing	(S)FSP Funds	Summative - Increased integration of technology into instruction

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Goal 10. McLean School will promote student health and safety and will maintain a safe and accessible environment for all students and staff.

Objective 1. Reduce and maintain number of reported safety incidents to zero.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue use and monitoring of controlled access equipment at main and east entrances of high school hallway and cameras throughout the classroom building. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Principal	Ongoing	(S)FSP Funds, (S)TASB Grant - Risk Management	Summative - Reduction in unauthorized visitors to school
2. Conduct safety drills (including fire, tornado, intruder, bus evacuation) and provide semi-annual training on bus safety. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Bus drivers, Principal, Teacher(s)	Fall and Spring	(S)FSP Funds	Summative - Documentation of drills; number of safety incidents
3. Update access doors throughout entire school. (Target Group: All)	Maintenance Coordinator, Principal, Superintendent	Ongoing	(S)Local Funds	Ongoing- Ease of access
4. Implement concealed carry for staff who are properly trained and approved by the School Board.	Superintendent	Ongoing	(S)Local Funds	Continued/Up-to-Date Training

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Goal 10. McLean School will promote student health and safety and will maintain a safe and accessible environment for all students and staff.

Objective 2. Provide training and instruction to teachers and students as required by state to meet identified student needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate curriculum on the following topics into appropriate classes (elementary - self-contained, secondary - FCS, health, psychology) with qualified instructors: teen pregnancy, suicide prevention, conflict resolution, violence prevention, bullying prevention). (Title I SW: 1) (Target Group: AtRisk) (NCLB: 4,5)	Counselor, CTE Teachers, SHAC Coordinator, Teacher(s)	Ongoing	(S)Career and Technology, (S)FSP Funds	Summative - Teacher lesson plans, teacher/student surveys, discipline, pregnancy, suicide data
2. Explore new activities to offer to students to promote healthy lifestyles (physical activity, avoiding drugs/alcohol, eliminating high-risk behaviors, etc). (Title I SW: 10) (Target Group: All, AtRisk) (NCLB: 4,5)	Coaches, Counselor, Principal, SHAC Coordinator, Teacher(s)	Spring 2020	(S)FSP Funds	Summative - Reduction in drop-out rate; Fitnessgram data

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Goal 11. McLean School will provide for effective transitions into preschool, elementary, and high school, post-secondary education, and careers.

Objective 1. Provide appropriate transition activities to all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain graduation plans for students in grades 9-12 beginning with career exploration classes and academic counseling in the 8th grade year. (Title I SW: 9,10) (Target Group: 9th, 10th, 11th, 12th, 8th) (NCLB: 5)	Counselor, CTE Teachers	Ongoing	(S)FSP Funds	Summative - Graduation rate
2. Provide students and their parents with information about college admission and financial aid opportunities; assist students in seeking scholarships and facilitate the completion of college admission, FAFSA, and scholarship applications. (Title I SW: 6,9) (Target Group: 12th) (NCLB: 5)	Counselor	Ongoing	(S)High School Allotment	Summative - College admission, scholarship, financial aid data
3. Provide opportunities for career exploration for secondary students through appropriate classes, special programs, and/or job shadowing. (Title I SW: 9,10) (Target Group: CTE, 11th, 12th) (NCLB: 5)	Counselor, Principal, Teacher(s)	Fall Annually	(S)Career and Technology, (S)FSP Funds	Summative - Student participation/surveys
4. Provide appropriate services during and after pregnancy to facilitate educational success. (Title I SW: 9,10) (Target Group: AtRisk) (NCLB: 5)	Counselor, Principal, Teacher(s)	As Needed	(S)State Compensatory Education (SCE)	Summative - Graduation rate for at-risk students
5. Seek students needing pre-kindergarten services (newspaper, etc) (Title I SW: 7,9) (Target Group: PRE K) (NCLB: 1)	Principal, Teacher(s)	Spring, Summer annually	(S)FSP Funds, (S)PreK	Summative - Enrollment and attendance data
6. Provide visitation day for students enrolling in PreK-3 rd grades. (Title I SW: 7) (Target Group: PRE K, K)	Principal, Teacher(s)	August annually	(S)FSP Funds	Summative - Participation data, rosters
7. Provide ACT Prep through Study Island to juniors and seniors to aid in college exploration and preparation for the ACT assessment. (Title I SW: 9) (Target Group: 11th, 12th) (NCLB: 1,5)	Superintendent	Fall 2015	(S)Local Funds	Summative - Participation and performance on ACT assessment

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Goal 11. McLean School will provide for effective transitions into preschool, elementary, and high school, post-secondary education, and careers.

Objective 1. Provide appropriate transition activities to all student groups.

8. Maintain student's college, career, military readiness through various programs including, dual credit, industrial certification, intent to enlist in the military, and TSI assessments. (Title I SW: 9) (Target Group:11 th , 12 th) (NCLB:	Counselor	Ongoing	(S)Local Funds	Summative - CCMR
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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Assist teachers in attaining certification through alternative programs, coursework, and TExES in order to assure that all staff is highly qualified. (Title I SW: 3) (NCLB: 3)	Principal, Superintendent	As Needed	(S)FSP Funds	Summative - HQ Data
2. Attract and retain highly-qualified teachers by paying \$3,000 above base and up to an additional \$1750 for high-need areas. (Title I SW: 3) (Target Group: All) (NCLB: 3), \$500 fall and spring bonus	Superintendent	Ongoing	(S)FSP Funds	Summative - HQ Data
3. Increase the number of ESL-certified teachers at McLean ISD. (NCLB: 2,3)	Principal, Superintendent, Teacher(s)	Ongoing	(S)FSP Funds	Summative - Increased number of ESL-certified teachers

Comprehensive Needs Assessment Planning Team

District Leadership
Teachers
Paraprofessionals
School Staff
Parents
Community Members
Students (High School)

I. DEMOGRAPHICS

McLean ISD is a PreK-12, single-campus district with a student population that averages around 200 students.

During the 2020-21 school year:

Economically Disadvantaged 63.5%

English Language learners .5%

Mobility Rate 18.6%

“at-risk” 37.5%

Ethnic distribution:

African American 0.0%

Hispanic 20.0%

White 73.5

American Indian 0%

Asian 0%

Pacific Islander 0%

Two or more races 6.5%

II. STAFFING

McLean ISD employs 39.3 employees to equip and inspire the students to reach their full potential. According to the latest fall 2020 PEIM report, this team is composed of

Total Staff	
Professional Staff	23.9
Teachers	20.5
Professional Support	0.4
Campus Adm.	2.0
Central Adm.	1.0
Educational Aides	6.0
Auxiliary Staff	8.9

III. STAFF QUALAITY, RECRUITMENT & RETENTION

Staff Quality:

- McLean ISD required all teacher to be certified or have the ability to obtain certification
- Teachers will be evaluated using the T-TESS evaluation system
- Teachers will be required to attend professional development that pertains to the need of their subject matter.
- Teachers are required to attend a yearly DMAC and TEKS resource system refresher.

Recruitment/Retention:

1. Strengths

- Low teacher to student ration
- Minimal discipline issues
- Incentives include \$3,000 above state base salary
- \$1,750 for high needs area (high school science and math)
- \$500 yearly extra duty stipend – Jr. and Sr. Sponsors
- \$300 toward insurance
- Total of \$2,000 appreciation stipend

2. Needs

- Increase teacher retention in Science and ELA
- Continued support from Region 16
- Continued opportunities for individualized support in professional development

IV. STUDENT ACHIEVEMENT

REFLECTION ON STUDENT ACHIEVEMENT – STAAR / EOC COMPARISON CHART

- 1. STRENGTHS**
- 2. WEAKNESSES**

STRENGTHS:

Surpassed State Results

Approaches:

English I, English II, Algebra I, Biology and U.S. History
8 Science, 8 Social Studies, 5 Science, 4 Writing
8 Math, 6 Math, 8 Reading, 6 Reading

Meets:

English I, English II, Algebra I, Biology and U.S. History
8 Social Studies, 8 Science, 4 Writing, 8 Math, 7 Math, 6 Math
8 Reading, 6 Reading,

Masters:

Algebra I, English II, 8 Social Studies, 4 Writing, 8 Math, 7 Math, 6 Math,
8 Reading, 6 Reading, 4 Reading

WEAKNESSES:

Did not meet Approaches

3 Reading, 4 Reading, 5 Reading, 7 Reading
3 Math, 4 Math, 5 Math, 7 Writing

2020-2021 STAAR and EOC Results

	Approaches Grade Level	Meets Grade Level	Masters Grade Level
English I	94%	76%	12%
English II	82%	76%	12%
Algebra I	100%	94%	47%
Biology	94%	56%	6%
US History	100%	85%	38%

	Approaches Grade Level	Meets Grade Level	Masters Grade Level
8th Grade Reading	72%	53%	41%
7th Grade Reading	50%	21%	0%
6th Grade Reading	72%	44%	17%
5th Grade Reading	64%	29%	21%
4th Grade Reading	43%	29%	29%
3rd Grade Reading	50%	17%	8%

	Approaches Grade Level	Meets Grade Level	Masters Grade Level
8th Grade Math	94%	72%	44%
7th Grade Math	86%	29%	14%
6th Grade Math	83%	56%	33%
5th Grade Math	64%	29%	0%
4th Grade Math	43%	29%	14%
3rd Grade Math	42%	17%	0%

	Approaches Grade Level	Meets Grade Level	Masters Grade Level
8th Grade Science	78%	56%	28%
8th Grade Social Studies	56%	33%	22%
5th Grade Science	93%	29%	7%
7th Grade Writing	43%	21%	0%
4th Grade Writing	71%	43%	14%

V. SCHOOL CULTURE & CLIMATE

District Culture and Climate

District Culture and Climate Summary

School culture and climate was addressed in the form of staff, student, and parent surveys.

The data obtained from these surveys, combined with data obtained from Principal walk throughs, Parent meetings, and feedback data, provided MISD with the tools to assess and evaluate differing perspectives of the school system and process.

District Culture and Climate Strengths

- Strong administration and administrative support
- High quality instruction by highly qualified teachers
- Differentiated teaching
- Well maintained facilities

Adequate amount of technology and training
New technology and programs on all campuses
Instructional Resources
Positive, active learning environment
Teachers and community feel safe
Positive climate
Strong parental and community involvement when asked
Positive student/teacher rapport
Concerned staff for the students
New full-time counseling position to provide mental health services and supports throughout the district
Programs highlighting student performances, talents and achievements

Problem Statements Identifying District Culture and Climate Needs

Problem Statement 1: Embrace the diversity of our students.

Problem Statement 2 (Prioritized): Provide more meaningful parental involvement opportunities

VI. STAFF QUALAITY, RECRUITMENT & RETENTION

Staff Quality:

- McLean ISD required all teacher to be certified or have the ability to obtain certification
- Teachers will be evaluated using the T-TESS evaluation system
- Teachers will be required to attend professional development that pertains to the need of their subject matter.
- Teachers are required to attend a yearly DMAC and TEKS resource system refresher.

Recruitment/Retention:

Strengths

- Low teacher to student ration
- Minimal discipline issues
- Incentives include \$3,000 above state base salary
- \$1,750 for high needs area (high school science and math)
- \$500 yearly extra duty stipend – Jr. and Sr. Sponsors
- \$300 toward insurance

- Total of \$2,000 appreciation stipend
Needs
- Increase teacher retention in Science and ELA
- Continued support from Region 16
- Continued opportunities for individualized support in professional development

VII. CURRICULUM, INSTRUCTION & ASSESSMENT

McLean ISD teachers and administration are responsible for the implementation of the TEKS into the curriculum and instruction. The development of the curriculum, implementation and pacing has been collaborative designed by stakeholders to meet the needs of MISD students.

Available Resources: Curriculum, Instruction, and Assessment Strengths

- Adopted curriculum currently meet the rigor required by TEKS and College Readiness
- Cross-curricular alignment of written, taught, and tested area
- Integration of technology
- TEKS resource system
- DMAC – Diagnostic Assessment Tool
- Edgenuity – Diagnostic Assessment Tool
- MyPath
- Pathblazer
- Study Island
- NWEA – Diagnostic Assessment Tool
- Release STAAR/EOC Assessments
- Region 16 Instructional Staff
- RTI (Response to Intervention)
- HB 4545 Instructional Support

Staff:

Curriculum Department Heads

- PK – 6th Math – support vertical alignment
- PK – 6th Reading - support vertical alignment

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs:

Problem Statement 1: Ensuring teachers utilize the curriculum to the fullest

Problem Statement 2: Differentiate teaching to meet student needs

VIII. FAMILY & COMMUNITY INVOLVEMENT, ENGAGEMENT

Strengths

- Parent Communication – facebook, remind 101, email, cell phone, website
- Parent involvement policy
- Attends and participation at district wide events
- Strong community support
- Communications in language spoken at home
- Partner with library to encourage summer reading

Needs

- Increase the number of community surveys
- Increase attendance at district planning meetings

2021-2022 Planning Committee

Rebecca Bellard	Parent
Tina Hagler	Business Owner/Parent
Wendi Patterson	Parent
Johnny James	Principal
Michelle Muniz	Teacher
Brad Rainer	Principal./AD/Teacher
Shelly Henderson	Teacher
Kristi Reynolds	Parent
MariAnn Vasquez	Educational Aide